



Monday 08/28/2023 School Day 13	Tuesday 08/29/2023 School Day 14	Wednesday 08/30/2023 School Day 15	Thursday 08/31/2023 School Day 16	Friday 09/01/2023 School Day 17
<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>
<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Memory Monday- Share 1 thing about your weekend</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Positive Tuesday- Share 1 positive about your night or this morning</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful.</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Thankful Thursday- Share what you are thankful for this week</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Flashback Friday- Share favorite part about this week</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>
<p>Reading Skills 8:30am - 9:30am</p> <p>Pausing Point Activities</p> <ul style="list-style-type: none"> <li>• Practice Drawing Lines/ Shapes on Whiteboards</li> <li>• Stations <ul style="list-style-type: none"> <li>◦ Worksheet</li> <li>◦ Play Doh Making Shapes</li> <li>◦</li> </ul> </li> </ul>	<p>Reading Skills 8:30am - 9:30am</p> <p>Pausing Point Activities</p> <ul style="list-style-type: none"> <li>• Position Word Practice <ul style="list-style-type: none"> <li>◦ Follow Me Activity</li> <li>◦ Farm Picture</li> <li>◦ Tracking on a Paper</li> <li>◦ Room Picture</li> </ul> </li> </ul>	<p>Reading Skills 8:30am - 9:30am</p> <p>Pausing Point Activities</p> <p>Reviewing</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 1: Prerequisite Skills: Blending and Prewriting</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-up: Syllable Blending</li> <li>• Practice Blending: Tap and Chase</li> <li>• Blending Syllables and Sounds</li> </ul> <p><b>Prerequisite Writing Skills</b></p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 2: Prerequisite Skills Blending and Prewriting</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-UP: Syllable Blending</li> <li>• Practice Blending: <ul style="list-style-type: none"> <li>◦ Tap and Chase</li> <li>◦ Blending Syllables and Sounds</li> </ul> </li> </ul> <p><b>Prerequisite Writing Skills</b></p>
<p>Morning Break 9:30am - 9:40am</p> <p>Bathroom Break</p>	<p>Morning Break 9:30am - 9:40am</p> <p>Bathroom Break</p>	<p>Morning Break 9:30am - 9:40am</p> <p>Bathroom Break</p>	<p>Music &amp; PE 9:40am - 10:30am</p>	



Reading Knowledge 9:40am - 10:30am

Lesson 6A: Star Light, Star Bright

**Introducing the Read-Aloud**

- What Have We Already Learned?

**Read-Aloud**

- Purpose for Listening
- "Star Light, Star Bright"
- Comprehension Questions

**Application**

- Rhyming Words

**I Can Statement(s)**

- I can identify details in a nursery rhyme.
- I can retell the events of a nursery rhyme.
- I can identify and create rhyming words.

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 11: Write numerals 1-3 to answer how many questions.

**Fluency**

- Show Me Beans to 3
- Choral Response: Peek-a-Boo Counting Within 5

**Launch**

**Learn**

Reading Knowledge 9:40am - 10:30am

Lesson 6B: Twinkle, Twinkle, Little Star

**Introducing the Read-Aloud**

- What Have We Already Learned?

**Read-Aloud**

- Purpose for Listening
- "Twinkle, Twinkle, Little Star"
- Comprehension Questions
- Word Work: Wonder

**I Can Statement(s)**

- I can ask and answer questions about text.
- I can identify details in a nursery rhyme.
- I can demonstrate an understanding of the word wonder.
- I can identify and create rhyming words.

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 12: Write numerals 4 and 5 to answer how many questions.

**Fluency**

- Feel the Number to 3

Reading Knowledge 10:30am - 11:20am

Pausing Point Activities

- Knowledge Builder Activities
- Our Favorite Nursery Rhyme Book
- 4 Corner Game

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 13: Count out enough objects and write the numeral.

**Fluency**

- Feel the Number to 5
- Show Me Beans to 5
- Finger Flash to 5

**Launch**

**Learn**

- Are There Enough?
- Count Out Enough
- Problem Set

**Land**

- Debrief

**I Can Statement(s)**

- I can say one number name with each object when counting up to 10 objects.
- I can use the last number of a count to tell how many regardless of arrangement or order counted.

- Fine Motor Skills: Make Cups with Modeling Clay
- Draw Cups on a Vertical Surface
- Cup Practice

**Homework**

Activity Page 1.3

**I Can Statement(s)**

- I can make words by blending their sounds using hand gestures and by playing a game.
- I can show I understand directions by following pictures on a page.
- I can strengthen my writing muscles by shaping clay, holding a writing utensil, and drawing cups.
- I can use position words, such as top and bottom, while practicing my handwriting.

Morning Break 9:30am - 9:40am

Bathroom Break

Reading Knowledge 9:40am - 10:30am

Lesson 7A: Hickory, Dickory, Dock

**Introducing the Read-Aloud**

- What Have We Already Learned?
- Purpose for Listening
- "Hickory, Dickory, Dock"

- Fine Motor Skills: Make Humps with Modeling Clay
- Draw Humps on a Vertical Surface
- Hump Practice

**Homework**

Activity Page 2.2

**I Can Statement(s)**

- I can make words by blending their sounds using hand gestures and by playing a game.
- I can strengthen my writing muscles by shaping clay, holding a writing utensil, and drawing humps.
- I can use position words, such as top and bottom, while practicing my handwriting.

Morning Break 9:30am - 9:40am

Bathroom Break

Reading Knowledge 9:40am - 10:18am

Lesson 7B: Diddle, Diddle, Dumpling

**Introducing the Read-Aloud**

- What Have We Already Learned?
- Purpose for Listening
- "Diddle, Diddle, Dumpling"
- Comprehension Questions

**Application**



- Air and Carpet Writing
- Numeral Writing
- Beep Number

**Land**

- Debrief

I Can Statement(s)

- I can write numbers from 0 to 10.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Show Me Beans to 5
- Finger Flash to 3

**Launch**

**Learn**

- Air and Carpet Writing
- Numeral Writing
- Beep Number
- Problem Set

**Land**

- Debrief

I Can Statement(s)

- I can count to 10.
- I can write numbers from 0 to 10.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Comprehension Questions

**Application**

- Repetition in Nursery Rhymes

I Can Statement(s)

- I can demonstrate an understanding of the word clock.
- I can identify the main character in a nursery rhyme.
- I can identify repetition in a nursery rhyme.

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 14: Understand the meaning of zero and write the numeral.

**Fluency**

- Counting the Math Way to 3
- Show Me Another Way: 2 and 3

**Launch**

**Learn**

- Balloon Story
- Air and Carpet Writing
- Numeral Writing
- Beep Number
- Problem Set

- Repetition in Nursery Rhymes

I Can Statement(s)

- I can talk about an experience.
- I can identify the main character in a nursery rhyme.
- I can identify repetition in a nursery rhyme.

Music & PE 10:18am - 11:05am

Lunch & Recess 11:05am - 11:50am

Read-Aloud 11:50am - 12:15pm

WIN 12:15pm - 12:45pm

Math 12:45pm - 1:30pm

Lesson 15: Sort the same group of objects in more than one way and count.

**Fluency**

- Counting the Math Way to 3
- 5-Groups to 3
- Counting with Movement to 10

**Launch**

**Learn**

- Bear Sort
- Share, Compare, and Connect
- Sort Another Way
- Problem Set

**Land**

- Debrief



<b>Land</b> <ul style="list-style-type: none"><li>• Debrief</li></ul>
Homework Family Math
I Can Statement(s) <ul style="list-style-type: none"><li>• I can write numbers from 0 to 10.</li><li>• I can represent a group of objects with a written numeral 0-10.</li></ul>

I Can Statement(s) <ul style="list-style-type: none"><li>• I can sort objects into categories.</li></ul>
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Recess 1:30pm - 1:45pm

Centers 1:45pm - 2:15pm

Dismissal 2:15pm - 2:36pm

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm